



Behaviour Management and Discipline Policy

ALL SAINTS'
COLLEGE
Maitland

Purpose

The purpose of this policy is to provide support and guidance for the College with regard to behaviour management and student discipline.

All students, families and staff have the right to a safe and supportive learning environment free from behaviour that degrades their sense of self. All students, families and staff share a responsibility to teach, foster, promote and encourage positive behaviour that respects the dignity of the person.

Aims

- Provide difference between positive and negative behaviour at the College.
- Outline acceptable and unacceptable forms of discipline at the College.

Corporal Punishment

Corporal punishment is prohibited at all times. The College does not explicitly or implicitly sanction corporal punishment by non-school persons (such as parents) to enforce discipline at the College.

Implementation

Positive Behaviour

Positive behaviour is promoted at the College. A variety of positive behaviour strategies may be given such as verbal praise, merit awards, awards, public recognition, and invitation to events.

Negative behaviour

Consequences

Staff will apply consequences that are reasonable, appropriate and relate to the incident. These may include a Reflection Activity, Lunchtime Detention, Out of School Detention, Internal or External Suspension or Exclusion from the College.

Restorative justice

Several strategies are part of a restorative process with students. Behaviour Management procedures should help the student see the impact of negative behaviour and accept a consequence for their poor choices.

Detentions

Detention is used because of poor student choices for minor incidents. Parents will be informed when a student has a detention through Compass.

Suspensions and Exclusions

For more serious offences, students may be suspended from class, this may be internal or external depending on the incident.

Procedural fairness is followed regarding suspensions where students are asked for their account of the event, a support person is available if required, Parents are informed as to what has occurred and be informed of the suspension and families will be contacted when a student is externally suspended, and a letter sent home via post. Parents will also be required to attend a meeting with the College to discuss the issues leading to the suspension and resolution of the matter.

The College follows NSW Anti-Discrimination Act 1977, the Commonwealth Disability Discrimination Act 1992

and the Diocesan suspension expulsion and exclusion procedures for all suspensions and Exclusions.

<https://legislation.nsw.gov.au/view/whole/html/inforce/current/act-1977-048>

<https://www.legislation.gov.au/C2004A04426/latest/text>

<https://www.mn.catholic.edu.au/media/49106/suspension-expulsion-and-exclusion-procedure-2019.pdf>

Definitions

Internal suspension

Student remains on College grounds under supervision but does not attend class or playground. It is recommended that school processes for the withdrawal of the student from some aspect(s) of the school program are structured positively to assist in the student's return to acceptable behaviours.

External School Suspension

A period of time when the school, parent(s)/carer(s) and the student involved can work together on the resolution of the problem that has led to the student's suspension. Therefore, the student's right to attend school has been withdrawn for a defined period of time. Responsibility for the student's safety and welfare during this time is transferred to the parent or carer. The student is not to be on the school premises during this period.

Expulsion

The permanent removal of a student from one particular school. It involves a termination of the contract entered into at the time of enrolment by the parent(s)/carer(s).

Exclusion

Excluded from attending the College, another school or other Catholic Schools.

Budget

Sufficient funds will be provided in the budget for Resources or In-servicing to meet the needs of this Policy.

Evaluation

This policy will be reviewed every three years or as required to co-exist with Diocesan frameworks and policies.

Last Reviewed: 2024

Next Revision: 2027